## Grade 3: Quarter 1

### Social Studies-Unit 1: Happy to Help (August and September)

**Part 1 Focus: The Power of Kindness**  
(Reading Strategy: Plan and Monitor)  
(Literary Analysis: Plot)

- **Social Studies Vocabulary**: action, gift, receive, difference, problem, solution
- **Academic Vocabulary**: kindness, understand, want, need, value

**Main Reading Selection**
- "Zuzu's Wishing Cake", "Tomás and the Library Lady", "A Library for Juana"

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### Social Studies-Unit 2: Nature's Balance (October)

**Part 1 Focus: Scarcity and Plenty in Nature**  
(Reading Strategy: Ask Questions)  
(Text Structure: Compare and Contrast)

- **Science Vocabulary**: amount, increase, behavior, decrease, supply
- **Academic Vocabulary**: balance, control, interact, react, scarce

**Main Reading Selection**
- "When the Pigs Took Over"  
  Genre: Humorous Story  
  Genre: Riddle

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### Science-Unit 2: Nature's Balance (October)

**Part 2 Focus: Ecosystems**  
(Reading Strategy: Ask Questions)  
(Text Structure: Cause and Effect)

- **Science Vocabulary**: drought, food chain, river, ecosystem, level
- **Academic Vocabulary**: competition, nature, negative, resources, nature, positive

**Main Reading Selection**
- "When the Wolves Returned"  
  Genre: Science Article  
  "Megafish Man"  
  Genre: Human Interest Feature

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### Basic Vocabulary: Money

- bills, dollar, five dollars, ten dollars, twenty dollars, coins, penny, nickel, dime, quarter

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### Basic Vocabulary: School Tools

- book, calculator, key, eraser, notebook, pair of scissors, pen, pencils, piece of paper, ruler, stapler

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### Important Dates

- Constitution Day: 9/17  
  (MANDATE) (Social Studies Textbook pg xxiv)
- American Indian Day: 4th Friday in Sep  
  (D99 S.S. Pacing Guide)
- Leif Erickson Day  
  (D99 Science Pacing Guide)
- Earth Science  
  1) Sun, Planets, and Moon (Q2: L1-5)  
  2) Sun, Planets, and Moon (Q2: L6-10)  
  3) Clouds and Storms (Q2: L11-15)  
  4) SOCIAL STUDIES: Constitution Day: 9/17 (MANDATE) (Social Studies Textbook pg xxiv)
  Mandate: American Indian Day (4th Friday in Sep)

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### Notes

- "Those Shoes"  
  Genre: Realistic Fiction  
  "Guardian Angel"  
  Genre: Poem

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### Genre Identifiers

- "When the Pigs Took Over"  
  Genre: Humorous Story  
  "Animals, More or Less"  
  Genre: Riddle

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### Genre Identifiers

- "The World's Greatest Underachiever"  
  Genre: Autobiography  
  "Joseph Lekuton: Making a Difference"  
  Genre: Biography

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### Genre Identifiers

- "When the Pigs Took Over"  
  Genre: Riddle

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### Genre Identifiers

- "When the Wolves Returned"  
  Genre: Science Article  
  big red apple, "our big name: an earth poem", the great kapok tree

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### Genre Identifiers

- "The World's Greatest Underachiever"  
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### Genre Identifiers

- "Great Barrier Reef", National Geographic Explorer: "Freaky Frogs"
### Science Vocabulary
- blossom, cycle, root, seed, soil, sprout
- characteristic, conditions, depend, growth, produce

### Academic Vocabulary
- city, desert, rainforest, vine, weed
- diversity, environment, organism, protect, unique

### Reading Selections
#### Fiction Leveled Books
- "Strawberry Pie", "The Tiny Seed", "The Garden of Happiness"
- "Mr. Greg’s Garden", "A Tree is Nice", "Hopes and Dreams"

#### Non Fiction Leveled Books
- "Plants on My Plate", "Cactuses", "Rice", National Geographic: "The Fantastic Forest"

### Basic Vocabulary: Food
- apple, banana, orange, beans, bread, cheese, corn, lettuce, milk, onion, rice, tomato
- chicken, chips, salsa, egg, hamburger, hot dog, pizza, salad, sandwich, soup, taco

### Social Studies Vocabulary
- advertisement, buyer, market, money, pay, seller
- accomplish, cooperation, plenty, purpose, reward

### Academic Vocabulary
- agriculture, crop, farmer, field, harvest, plow
- alternative, conservation, future, method, sustain

### Basic Vocabulary: Community Places
- bookstore, clothing store, flower shop, fruit stand, hair salon, hardware store, laundromat, movie theater, pharmacy, shoe store
- bank, community youth center, dentist’s office, gas station, hospital, fire station, police station, post office, restaurant, supermarket

### Reading Selections
#### Fiction Leveled Books
- "Two Old Potatoes and Me" Genre: Realistic Fiction
- "America's Sproutings" Genre: Haiku

#### Non Fiction Leveled Books

### Genre
- "Two Old Potatoes and Me" Genre: Realistic Fiction
- "A Protected Place" Genre: Science Article
- "Mama Panya's Pancakes" Genre: Realistic Fiction
- "A Better Way" Genre: Persuasive Article

### Mandate: African American Study
- "Ba’s Business" Genre: Realistic Fiction
- "A Better Way" Genre: Fable

### Grade 3: Quarter 2

#### Science Unit 3: Life in the Soil (November-December)
**Part 1 Focus:** Plant Parts and Life Cycles  
(Reading Strategy: Make Inferences)  
(Literary Analysis: Sequence; Sensory Details)

**Part 2 Focus:** Plant Diversity  
(Reading Strategy: Make Inferences)  
(Text Structure: Main Idea and Details)  
(Literary Analysis: Author’s Purpose)

### Social Studies Unit 4: Let’s Work Together (January)
**Part 1 Focus:** Helping Each Other to Get What We Need  
(Reading Strategy: Determine Importance)  
(Literary Analysis: Theme; Third Person Narrator; Character and Setting)

**Part 2 Focus:** The Importance of New Ideas  
(Reading Strategy: Determine Importance)  
(Text Structure: Opinion and Evidence)  
(Literary Analysis: Author’s Purpose)
### Grade 3: Quarter 3

#### Science Unit 5: Mysteries of Matter (February)

<table>
<thead>
<tr>
<th>Part 1 Focus: How Matter Changes Form</th>
<th>Part 2 Focus: Mixing and Combining Matter</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Reading Strategy: Make Connections)</td>
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</tr>
<tr>
<td>(Literary Analysis: Character and Plot)</td>
<td>(Test Structure: Cause and Effect; Visuals)</td>
</tr>
<tr>
<td>(Text Structure: Text Features)</td>
<td></td>
</tr>
</tbody>
</table>

#### Science Vocabulary
- form, freeze, liquid, melt, solid, temperature, thermometer

#### Academic Vocabulary
- alter, occur, state, substance, trap

**Basic Vocabulary: Seasons, Months, and Activities**
- winter, spring, summer, fall, sled down a hill, plant seeds, swim in a lake, rake leaves

**Reading Selections**
- "Melt the Snow!"
  - Genre: Play
- "Does a Candle Keep You Warm?", "Summer Day Slushes", "Uncle Terry's Glasses"
- "Water Can Change", "Everything is Made of Matter", "Ice Mummy", National Geographic: "Recycling Rules!"

**Fiction Leveled Books**
- "Does a Candle Keep You Warm?"
  - "Summer Day Slushes"
- "Uncle Terry's Glasses"

**Non Fiction Leveled Books**
- "Water Can Change", "Everything is Made of Matter", "Ice Mummy", National Geographic: "Recycling Rules!"

**Science Vocabulary**
- ground, mixture, sand, water, wetland

#### Academic Vocabulary
- area, combine, composition, firm, surface

**Basic Vocabulary: Feelings**
- angry, bored, confused, happy, proud, sad, scared, surprised

### Social Studies Unit 6: From Past to Present (March)

<table>
<thead>
<tr>
<th>Part 1 Focus: Music and Culture</th>
<th>Part 2 Focus: How Artists Influence Culture</th>
</tr>
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<tbody>
<tr>
<td>(Reading Strategy: Visualize)</td>
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</tr>
<tr>
<td>(Literary Analysis: Clasify Details, Sensory Language; Important Details)</td>
<td>(Literary Analysis: Characters)</td>
</tr>
<tr>
<td>(Test Structure: Steps in a Process)</td>
<td></td>
</tr>
</tbody>
</table>

#### Social Studies Vocabulary
- heritage, music, region, rhythm, vary

#### Academic Vocabulary
- express, feelings, perform, popular, style

**Basic Vocabulary: The Arts**
- act in a play, dance to the music, draw a picture, paint a picture, play the drums, play the guitar, play the piano, sing a song, take a picture, write a story

**Reading Selections**
- "Oye, Celia!"
  - Genre: Song Lyrics
- "Blind La"
- "A Special Day", "Ayu and the Perfect Moon", "Music, Music for Everyone"
- "Carving Stories in Cedar: How to Make a Totem Pole"
- "Meet Mayeira Costa"
  - Genre: Interview
- "Meet Mayeira Costa"
  - Genre: Interview

**Fiction Leveled Books**
- "Meet Mayeira Costa"
  - Genre: Interview
- "Meet Mayeira Costa"
  - Genre: Interview

**Non Fiction Leveled Books**
- "Make a Piñata!", "Mud", "Dirt", National Geographic: "What's the Matter?"

**Main Reading Selection**
- "Carving Stories in Cedar: How to Make a Totem Pole"
  - Genre: Descriptive Article "Stories to Tell"
- "Meet Mayeira Costa"
  - Genre: Interview

### Social Studies by week

1) Citizens Make a Difference (Ch7: pgs 202-205)
2) Rights and Responsibilities (Ch7: pgs 224-229)
3) Local Government (Ch8: pgs 234-237)
4) State Government (Ch8: pgs 234-237)

**Mandate: Study of the History of Women**

**Mandate: Illinois Law Day**
### Grade 3: Quarter 4

**Science Unit 7: Blast! Crash! Splash! (April)**

<table>
<thead>
<tr>
<th>Part 1 Focus: Volcanoes</th>
<th>Part 2 Focus: Tsunamis</th>
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<tbody>
<tr>
<td>(Reading Strategy: Synthesize)</td>
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</tr>
<tr>
<td>(Literary Analysis: Imagery-Elements of Poetry)</td>
<td>(Text Structure: Cause and Effect) (Literary Analysis: Dialogue)</td>
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<table>
<thead>
<tr>
<th>Science Vocabulary</th>
<th>Academic Vocabulary</th>
<th>Science Vocabulary</th>
<th>Academic Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>erupt, flow, island, lava, magma, ocean, rock, volcano</td>
<td>core, create, develop, force, pressure</td>
<td>earthquake, plate, shore, tsunami, wave</td>
<td>power, rescue, sense, signal, warn</td>
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</table>

**Basic Vocabulary: Time and Days of the Week**

- morning, afternoon, night, noon, evening, day

**Basic Vocabulary: Weather**

- Today is cloudy, today is foogy, today is rainy, today is snowy, today is sunny, today is windy

**Reading Selections**

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<tr>
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<tr>
<td>&quot;Frog Girl&quot;, &quot;The Cornfield Volcano&quot;, &quot;The Eruption of Mount St. Helens&quot;</td>
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<tr>
<td>&quot;Selvacumar Knew Better&quot; Genre: Historical Fiction, &quot;Tsunami&quot; Genre: Online Article</td>
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**Non Fiction Leveled Books**

- "Ohio Thunder", "The Day of the Black Blizzard", "Tsunami!"
- "Earthquake!", "Tsunamis", "Earthquakes", National Geographic: "Wicked Weather"

### Math/Social Studies Unit 8: Getting There (May-June)

**Part 1 Focus: Using Numbers to Measure and Count**

(Reading Strategy: Choose Reading Strategies)

(Literary Analysis: Goal and Outcome-Character's Motive)

<table>
<thead>
<tr>
<th>Math Vocabulary</th>
<th>Academic Vocabulary</th>
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<tr>
<td>distance, feet, kilometer, measurement, meter, unit</td>
<td>achieve, direction, estimate, goal, strategy</td>
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**Social Studies Vocabulary**

- continent, destination, globe, journey, location

**Basic Vocabulary: Outdoor Activities and Sports**

- catch a ball, kick a ball, throw a ball, play soccer, ride a skateboard; run on a track

**Basic Vocabulary: Vehicles**

- airplane, ambulance, bus, bicycle, car, motorcycle, skateboard, subway, taxi, train

**Reading Selections**

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<td>&quot;Look How Tall I Am!&quot;, &quot;The Perfect Pizza&quot;, &quot;Measuring Penny&quot;</td>
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<td>&quot;One Man's Goal&quot; Genre: Human Interest Feature, &quot;Climbing Toward Her Goal&quot; Genre: Profile</td>
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<tr>
<td>&quot;Lulu's Lemonade&quot;, &quot;Spaghetti and Meatballs for All&quot;, &quot;How Big is a Foot?&quot;</td>
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<tr>
<td>&quot;Let's Vote!&quot;, &quot;Math Tools&quot;, &quot;The Great Pyramid&quot;, National Geographic: &quot;Extreme Challenge!&quot;</td>
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### ESL through Science by week

1. **Physical Science**
   - Sound Q4: L15-20
2. **Life Science**
   - 2) Changing Environments
3. **ESL through Science by week**

#### Mandate: Irish Famine Study

- Study Mandate: Holocaust and Genocide Study

#### Grade 3: Quarter 4

**Social Studies by week**

- 1) Using Money (Ch9: pgs 266-269)
- 2) Making Choices (Ch9: pgs274-277)
- 3) Who Are Producers? (Ch10: pgs 286-289)
- 4) Making Goods (Ch10: pgs 292-295)

**Mandate: Holocaust and Genocide Study**

- "An Island Grows" Genre: Narrative Poem
- "Volcano News" Genre: Photo-Essay
- "Selvacumar Knew Better" Genre: Historical Fiction, "Tsunami" Genre: Online Article