

English Learners Services Department

Mission Statement

The mission of the EL Department is to provide language, literacy, cultural, and academic support in order to prepare second language learners to meet challenging state standards and to contribute to and function in a multilingual, multicultural community.

Staff

Maria Burgos	Director	District Office	Ext. 138
Margaret Angulo	Program Supervisor	District Office	Ext. 166
Araceli Medina	Program Supervisor	District Office	Ext. 163
Isabel Ramirez	Parent Outreach Liaison	District Office	Ext. 134
Beatriz Maa	Biliteracy Coach	Unity East Rm. 309	
Sandra Nevarez	Biliteracy Coach	Unity East Rm. 309	
Joanna Muñoz	Dept. Clerk		Ext. 156
Yrma Cortés	Records ELL Clerk		Ext. 145
Isaura Vasquez	Records ELL Clerk		Ext. 142

2016-17 Program Models

Full-time Transitional Bilingual Education Program (TBE)

- Available in grades Pre-K-8
- Instruction is in Spanish and English
- Classes are self-contained in grades PreK-6 and self-contained or departmentalized in grades 7-8

Part-Time Transitional Bilingual- General Education Classroom with ESL cluster

- Available in grades PreK-8
- Instruction is in English with modifications
- Support is provided by ESL endorsed self-contained classroom teachers or ESL resource teachers using a push-in or pull-out model
- TPI Students may be mainstreamed into bilingual transitional classrooms for ESL (*REACH*) and/or *ESL through Science*
- Parent may choose this service as an alternative if the child qualifies for bilingual services

Newcomer Program for Spanish Speakers

- Available in grades 7-8 (self-contained) for students who have been attending school in the U.S.A. for less than 2 years and EPL is less than 3.0
- Instruction is in Spanish and English
- Newcomer clusters (in TR classrooms) available in grades 3-6

Services Coordinated with Special Education

- English language development is provided in self-contained classrooms by ESL endorsed classroom teacher or resource teachers utilizing a push-in or pull-out model
- Students may be mainstreamed into bilingual transitional classrooms for an area/s of instruction
- Bilingual Program Assistants are available in the classrooms

Dual Language

- Develop biliterate and bicultural students that are academically and linguistically high achieving in both English and Spanish
- Helps foster native language and reduces native language loss
- Pilot Schools:
Cicero West: One Pre-K Classroom & Two Kindergarten Classrooms
Columbus West: One Pre-K Classroom & One Kindergarten Classroom
- Full implementation in the 2017-2018 school year

Staff Services

- Support from ESL resource teachers with modifying curriculum, instruction and assessment to meet the needs of ELLs in the General Education classrooms
- Workshops and conferences related to the education of ELs are available for all staff
- Spanish language classes will be offered (after school) to improve communication between staff and parents of LEP students